



Westbourne  
Grammar  
School

# 2015 Annual Community Report

## Westbourne Grammar School



# Principal's Report



Welcome to the 2015 Westbourne Grammar School Annual Report. The year was marked by a number of highlights and many outstanding achievements not only from our VCE students, but also at every year level in the School.

In seeking to prepare our students for a world in which the knowledge economy is already wielding great influence, where people are constantly connected and where the ability to think critically and globally will be fundamental to achievement we aim to equip our students with the skills that will underpin their progression to an innovative, globally connected and migratory workforce.

In 2015, the broader learning program encompassed student involvement in the daVinci Decathlon (Year 7), the Australian Science Olympiad examinations for biology, chemistry and physics (Year 11), the Victorian Youth Parliament (senior years) and numerous other public speaking activities such as debating competitions and the Thant-Evatt competition.

Amongst the many highlights of the 2015 performing arts program were the productions of *Children of Eden* at the Wyndham Community Theatre, the Junior School's *Oklahoma!*, Senior School's *The Crucible*, *A Midsummer Night's Dream* (Years 8 and 9), the annual music concert at the Melbourne Recital Centre and the Junior Concert Choir's win the Geelong Eisteddfod.

Our students once again excelled as representatives of Westbourne in the Association of Co-educational Schools (ACS) competitions, as well as in House sport and through participation in a wide range of outdoor activities that included the Duke of Edinburgh Award, the Hillary Challenge, Compass program and numerous school camps.

Since 2008, the Westbourne community has extended to Cambodia and the children at the Kampuchea House orphanage. Active participation in fundraising activities for this very worthwhile enterprise contributes to developing an understanding amongst our students of their responsibilities in a broader social context.

Finally, I would like to take this opportunity to thank all those who have supported our endeavours over the past year, particularly the School Board and its Chair, Mr Ilija Grgic, our alumni, our parents and stakeholder groups and a very supportive extended community. In addition, I acknowledge Westbourne's outstanding student body and excellent teaching, administrative and maintenance staff. Finally, I extend my thanks to my colleagues on the Executive team for their vision, dedication, support and commitment to all that the School strives to achieve.

Ms Meg Hansen  
Principal

# Westbourne Grammar School

Established at Williamstown in 1867, Westbourne Grammar is an independent, select entry, co-educational Christian school for students from Early Learning to Year 12. The program of curricular, co-curricular and extra-curricular activities is designed to ensure all students are encouraged to develop their skills and attributes in a safe, supportive and challenging environment.

Westbourne Grammar comprises the Williamstown campus (Prep-Year 3); Truganina campus (Kindergarten - Year 12); an International Centre and an Early Learning Centre. The School also has a dedicated facility, the Geoffrey Ryan Centre, which houses the Year 9 program.

Our focus for each student is on academic excellence and personal development and the School aims to assist each student to reach their full potential. As a Christian school, students attend chapel on a regular basis.

The majority of Westbourne's students live in the western suburbs of Melbourne and use a comprehensive network of school bus services as well as public transport rail and bus to access the campus in Truganina.

Shaping Learners Who Inspire the World is the School's vision.

Westbourne's mission is to be: An economically independent and vibrant community that consistently provides the highest standards of excellence and innovation within a stimulating, nurturing environment.

School values: Community, Creativity, Courage, Scholarship.

## Teacher participation in professional learning

During 2015, the Principal, Board, Executive and staff continued to actively support professional learning in accordance with Victorian Institute of Teaching requirements and the overall educational objectives of the School.

To achieve these goals, the School provides opportunities for all staff to update and improve their knowledge and qualifications and to develop deeper understandings of their subject areas and teaching practice. Regular on-campus learning forums include Wednesday morning faculty meetings lead by the Directors of Learning, staff meetings that focus on developing and implementing strategies to enhance learning outcomes, staff development days (usually the first day of each term) and specific professional learning programs. In addition, teaching staff are also active participants in many off-site professional learning events.

As an ELC-Year 12 school, Westbourne has developed a common language of learning, from which a learning toolkit and teaching model have evolved. Teachers are encouraged to reflect on their practice and to work collaboratively, sharing resources and knowledge.

It is in this context that the School publishes its biannual professional learning magazine, *#Hashtag*. Now in its third year, all contributions are written by staff (academic and administrative) and represent educational thinking across the School. The number of articles in each edition is usually around twenty - discussing contemporary issues in education such as: Digital Agility - Empowering and Enabling, Technology and Differentiation, Inquiry Program in the Junior School, Literacy and Effective Reading, Transforming a Fixed Mindset to a Growth Mindset, Amici and Winjeel - Innovative Environments for Young Learners.



# Stewardship and Governance



Westbourne Grammar School is a public company limited by guarantee. Its directors form the School Board which has responsibility for the overall governance of the School, determining general policy and setting the School's strategic direction.

## 2015 Board Members

### Office Bearers

Chairperson	Mr Illija Grgic
Deputy Chairperson	Dr Mark Krawczynszyn
Secretary	Mrs Rocio Vucetich Karibian
Treasurer	Mr David Stewart
Principal	Ms Meg Hansen

### Directors

Ms Claire Brown
Mr Ian Fox
Mr David Horvath
Mrs Diane John
Mr John McElvaney

The Principal, Associate Principal, Head of Senior School, Head of Junior School and the Business Manager all attend Board meetings as observers. The Board meets seven times a year.

The Board Executive consists of the Chair, Vice-Chair, Secretary, Treasurer and the Principal.

The Board has the following sub-committees: Executive, Governance and Audit, Finance, Maintenance and Grounds.

As an independent school, Westbourne Grammar is registered with the Victorian Registration and Qualifications Authority (VRQA).



## School Executive

The operation of the School on a day-to-day basis is the responsibility of the Principal and the Executive, the members of which are:

**Ms Meg Hansen**

Principal

**Mr Andrew McGregor**

Associate Principal

**Mr Paul Barklamb**

Head of Junior School

**Ms Kylie Baxter**

Director of Learning Junior School

**Ms Rosemary Elsom**

ICT Manager

**Mr Grant Finlay**

Director of Learning Senior School

**Mr Geoff Hayhow**

Director of People and Culture

**Ms Louise Mahony**

Head of Senior School

**Mrs Catherine Middlemiss**

Director of Development and Community Relations

**Mr Errol Tongs**

Business Manager

## Staff

Teaching staff at Westbourne Grammar are highly qualified, motivated professionals with a very strong commitment to their task of implementing the School's comprehensive learning program.

All members of the teaching staff are registered with the Victorian Institute of Teaching (VIT) and participate on a regular basis in a wide range of professional development activities and programs conducted both at the School and at various off-site venues.

All staff are also involved in the School's sporting, cultural and pastoral care programs. The average attendance rate for staff at

Westbourne Grammar School staff as at December 2015:

Full-time teacher (female)	90
Full-time teacher (male)	49
Part-time teacher (female)	21
Part-time teacher (male)	01

Primary teachers (female)	44
Primary teachers (male)	14

Secondary teachers (female)	67
Secondary teachers (male)	36

Administration	42
Grounds & Maintenance	14
Ancillary staff	11

## Characteristics of the Student Body

Westbourne Grammar provides educational opportunities for students from Early Learning through to Year 12. In addition to ninety-three international students, the student population is made up of a diverse thirty-five different nationalities. Gender mix in 2015 was 46% female and 54% male.

Number of students at each year level:

Early Learning Centre:	129
Junior School (Prep - Year 6):	589
Senior School (Years 7 - 12):	802

# Senior attendance at School

Student attendance is recorded daily and parents are contacted when no prior advice has been received. Where students in the Junior School have unexplained absences, parents are contacted by the class teacher in the first instance and followed up by the Deputy Head and/or Head of Junior School. For Senior School students, the Head of House will contact parents to discuss reasons for unexplained absences and the Head of Senior School will follow up with parents if an absence becomes excessive.

The total average attendance rates for all students in 2015 were:

Truganina campus: 91.60%

Williamstown campus: 92.83%

Average attendance rates for each year level as follows:

## Truganina campus

Year 0	94.36%	Year 7	92.69%
Year 1	93.77%	Year 8	91.90%
Year 2	93.60%	Year 9	89.59%
Year 3	92.27%	Year 10	91.52%
Year 4	93.90%	Year 11	91.38%
Year 5	92.37%	Year 12	90.01%
Year 6	92.03%		
Year 7	92.69%		

## Williamstown campus

Year 0	92.60%
Year 1	94.0%
Year 2	93.60%
Year 3	92.27%



# Student outcomes

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment of student achievement at Years 3, 5, 7 and 9. Students are assessed across six learning areas: reading, writing, spelling, grammar and punctuation and numeracy. The 2015 national testing results show that Westbourne students are performing well above state and national benchmarks.

	Westbourne Students' Median Score	State Median	% at or Above the National Minimum Standard
<b>Year 3 Williamstown</b>			
Reading	432	432	100
Writing	453	441	100
Spelling	466	419	97
Grammar/Punctuation	472	438	100
Numeracy	454	405	100
<b>Year 3</b>			
Reading	456	432	100
Writing	466	441	100
Spelling	466	419	100
Grammar/Punctuation	472	438	100
Numeracy	442	405	100
<b>Year 5</b>			
Reading	552	510	100
Writing	523	489	100
Spelling	555	504	100
Grammar/Punctuation	578	506	100
Numeracy	554	501	100
<b>Year 7</b>			
Reading	592	548	100
Writing	558	523	99
Spelling	573	549	99
Grammar/Punctuation	585	538	99
Numeracy	591	541	99
<b>Year 9</b>			
Reading	629	584	99
Writing	606	570	98
Spelling	600	584	100
Grammar/Punctuation	597	568	98
Numeracy	625	593	100

# Student outcomes

	2011 % at or above the National minimum standard	2012 % at or above the National minimum standard	2013 % at or above the National minimum standard	2014 % at or above the National minimum standard	2015 % at or above the National minimum standard	% Change 2014-2015
<b>Year 3</b>						
Reading	100	100	100			
Writing	100	100	100			
Spelling	100	100	100			
Grammar/Punctuation	100	100	100			
Numeracy	97	100	100			
<b>Year 5</b>						
Reading	99	97	99			
Writing	98	100	99			
Spelling	100	100	99			
Grammar/Punctuation	98	98	100			
Numeracy	97	99	97			
<b>Year 7</b>						
Reading	100	99	100	100	100	0
Writing	99	100	99	99	99	0
Spelling	99	99	100	99	99	0
Grammar/Punctuation	99	100	99	99	99	0
Numeracy	100	100	100	100	99	-1
<b>Year 9</b>						
Reading	100	99	99	99	99	0
Writing	99	99	99	97	98	+1
Spelling	100	99	99	98	100	+2
Grammar/Punctuation	100	99	98	100	98	-2



# Senior secondary outcomes

In 2015 there were 135 students enrolled in the VCE.

Of these:

- 135 were awarded their VCE certificate
- 134 applied for tertiary courses
- 134 received at least one offer
- 51.5% received their first preference
- 72.4% received their first or second preference
- The top ATAR was 99.35
- Two students achieved perfect study scores.

## Class of 2015 tertiary destinations

University of Melbourne	27 (19%)
RMIT University	27 (19%)
Monash University	20 (14%)
Deakin University	16 (11%)
Swinburne University of Technology	10 (7%)
LaTrobe University	12 (9%)
Victoria University	11 (8%)
Australian Catholic University	08 (6%)
Tafe Colleges	05 (4%)
Independent Tertiary Colleges	03 (2%)

## Number of tertiary offers by field of study:

Commerce	39
Society & Culture	32
Natural & Physical Sciences	30
Health	22
Engineering	13
Creative Arts	09
Agriculture & Environment	08
Information Technology	05
Architecture & Building	03
Education	03
(Food & Hospitality)	00



# Parent, student and teacher satisfaction

The School provides a wide range of forums for parents, students and staff to provide feedback, offer suggestions and participate in the overall process of continuous improvement.

## Junior School

Parents and staff at all levels in the Junior School are actively engaged in mutual dialogue throughout the year via email, telephone, face-to-face conversations at parent-teacher days, the student record book, morning teas and whole school special events. There is a Peer Support program, and many opportunities for students to actively engage with their teachers with respect to all facets of their learning.

The 6.5 transition program focusses on achieving a smooth transition to Senior School and provides opportunities for Year 6 students to experience time in Year 7 classes and the main library and participate in other orientation activities. In addition, the School also holds an evening for parents where they can meet key people (Principal, Associate Principal, Head and Deputy Head of Senior School and the Head of Year 7), hear a formal presentation and then move to tutor rooms to interact with tutors and other year level parents. Prior to this event, the deputy makes contact with families in order to introduce themselves and welcome Year 7 families into the School.

The Head and Deputy Heads of Junior School are always available to speak with parents and teaching staff regarding any concerns or needs.

Feedback from parent surveys included comments such as: 'School communications very relevant and with abundance which was pleasing as a parent'; 'a warm and welcoming faculty and staff'; 'the portal and email are the best avenues for communication in my eyes'.

## Senior School

Senior School staff engage in regular conversations with parents and families at events such as Open Days, parent information nights, parent teacher interviews and School functions such as the annual music concert and other performing arts and sporting events.

The student leadership team is made up of twenty prefects and include the School Captains and House Captains. This group meets regularly with the Principal, Associate Principal and Head of Senior School to discuss school issues and to plan for events and activities.

The School seeks regular feedback from senior students with respect to their experiences and impressions. Responses to our survey of Year 12 included the following thoughts:

- Increasing the level of responsibility and control over my learning and the way in which I study enabled me to take more control within my life and become more responsible and aware of actions and consequences of actions.
- When I started VCE I noticed I had become more organised and more proactive in my learning.
- The music and drama aspects of the school shaped who I am and gave me confidence and chances to participate in performances that threw me out of my comfort zone in the best way possible.
- Thank you Westbourne for helping me find out what I want to pursue as a career.

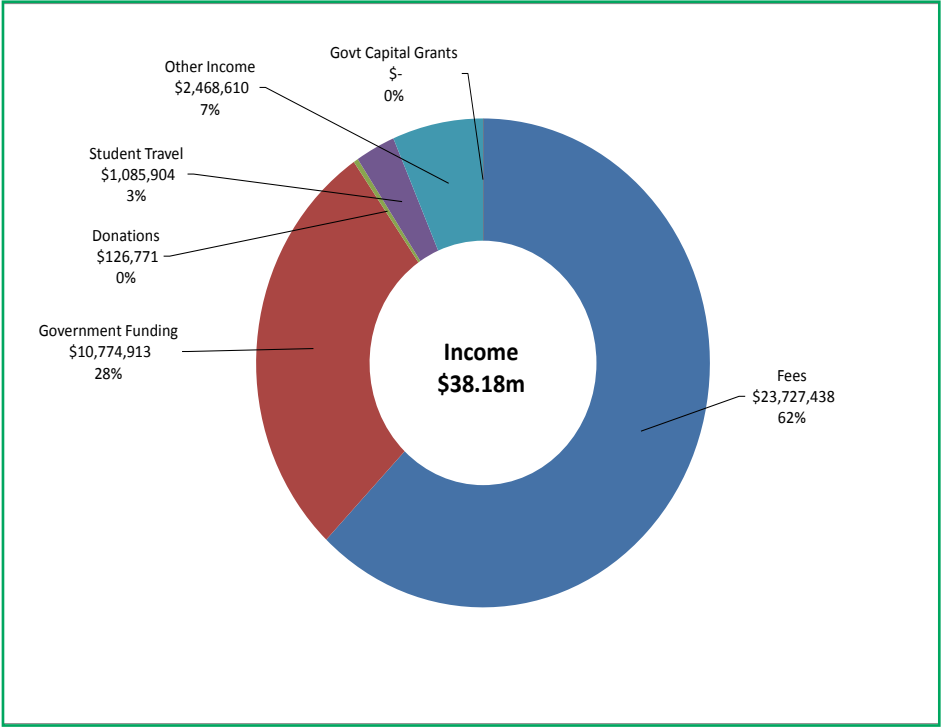
Initially, new students and their families are welcomed into the Senior School at a special Orientation Night. Then, in the early weeks of Term 1 the Deputy Head of Senior School contacts new families to ensure students are settling in and to discuss any issues that may have arisen. The School also holds a special 'Sundowner' evening for all new parents. Following a welcome address from the Principal, there is an information session for Year 7 parents which is also attended by all key members of staff. For other year levels the Heads of House and the Director of Year 9 manage appropriate induction and welcome programs.

New staff to the School are inducted through a comprehensive program managed by the Director of People and Culture.

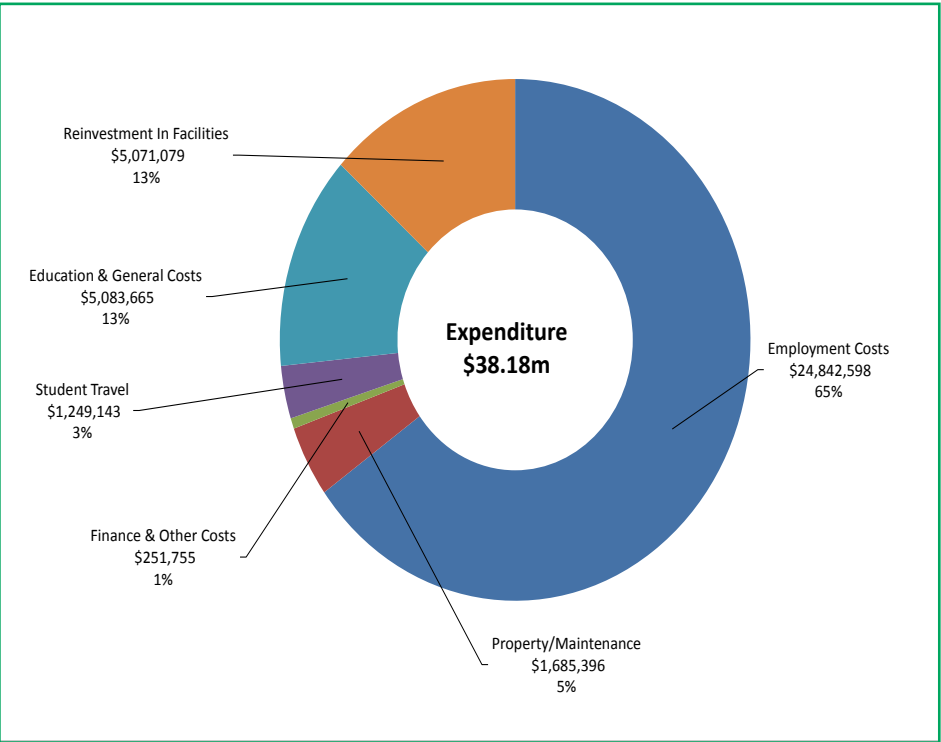
# Finances

As a not-for-profit incorporated body Westbourne Grammar School's annual accounts are published each year and are on the public record. A summary of income and expenditure for 2015 appears below.

## Income



## Expenditure



# Staff List 2015

## Executive

Meg Hansen  
Principal  
BA, Dip T, MA (Hons), PGradDipArts, SecTeachDip

Andrew McGregor  
Associate Principal  
BSc, DipEd, MEd

Paul Barklamb  
Head of Junior School  
DipT(Prim), BEd (Prim), GradDipEd

Kylie Baxter  
Director of Learning Junior School  
BEd, PGradDipEd

Rosemary Elsom  
ICT Manager  
BEd, MInfoTechEd, PGradCompEd

Grant Finlay  
Director of Learning Senior School  
BA, DipEd, QTS

Geoff Hayhow  
Director of People and Culture  
BEd, MEd

Louise Mahony  
Head of Senior School  
BSc, GradDipEd, GradCertRE, GradDipDiet

Catherine Middlemiss  
Director of Development and Community Relations

Errol Tongs  
Business Manager  
CA, ACIS

## Teaching Staff (Senior)

Amrita Ahuja  
BCom(Hons), BEd, MCom  
Rachel Almond  
BSc, GradDipEd  
Andrea Arnold  
BA(Hons)  
Melissa Avery  
BCD, GradDipEd  
Paul Basilio  
BA, BEdTeach  
Joseph Beckitt  
BMus, MMusPerf  
Alissa Beecher  
BA, GradDipEd  
Paige Bell  
BA, GradCertComp, GradDipEd  
Alan Bennetto  
BSurv, DipEd  
Alison Birchall  
BA, BTeach, MEd  
Nicola Birkett  
BA, GradDipEd

Jade Bradshaw  
BMus  
Sarah Busuttil  
BEd, GradDipJap  
Desmond Callan  
BEd  
Lou Callan  
BBEnv, BEd  
Cate Charles-Edwards  
BAppSc, GradDipEd  
April Cincotta  
BEdTeach, BSc

Mirijana Cipetic  
BAppSc, BEdTeach  
Sara Cook  
Bcom  
Tonya Cook  
BEd, MInfoTechEd,  
PGradCompEd  
Luke Creamer  
BAppSc, GradCertAppSc,  
GradDipEd  
Francois De Koker  
BAppSc, MEd  
Rose Elsom  
Bcom, GradDipEd  
Brendan Evans  
BA, DipEd, QTS

Stephen Evans  
BA, CertIIInfTec, DipEd, MA  
Lisa Farrell  
BEd  
Carol Farrugia  
BA, GradDipEd, GradDipLitEd  
Grant Finlay  
BEd, DipTeach  
Helen Fisher  
BA, DipTeach, FACE, FACEL, MA  
Rhys Gannell  
(Hons), PGradDipArts, SecTeach  
Dip

Jane Garnham  
BSc, BSc(Hons), GradDipEd, PhD  
Helen Gauci  
BA, GradDipSecEd  
Rodney Goold  
BA, DipTeach, FACE, FACEL, MA  
Debbie Greene  
(Hons), PGradDipArts, SecTeach  
Dip

Damon Grieve  
AssocDipMus, BMus, DipEd,  
LMusAus  
Meg Hansen  
BAppSc, GradDipBusMgt,  
GradDipEd

Diana Hatton  
BEd, MEd  
Lesley Hayes  
BAppSc(PE), DipEd, MA  
Geoffrey Hayhow  
BA, GradDipEd, MEd  
Matthew Healy  
BA, DipEd  
Jessica Heffernan  
BEd

Timothy Horton  
Barbara Howe



# Staff List 2015

## Teaching Staff (Senior)

Sandra Jenkins	BA, DipEd, GradCertTESOL	Dennis Nowak	BA(Hons), GradDipEd
Alex Johnson	BA, GradDipEd	Stephanie Oates	BA, GradDipEd
John Johnson	BAppSc, DipBusSt, DipEd	Sharon O'Brien	BMusEd
Kerstin Keller	BA, GradDipEd, LLB	Matthew O'Neil	
Eileen Langwell	BSc	Malamati Papasimeon	BSc, GradDipEd
Andrew Leach	AssocDipMus, BMus, DipEd	Michelle Pilditch	BEd
Debra Leigh		Stefan Pomasan	
Sonya Lill	BEd	Warren Pratt	BA, GradDipEd
Kimberley Lillington	BA, GradDipEd	Vanessa Raimondo	BA, BA(Hons), GradDipEd, MFA
Graham Long	BSc(Hons), GradDipEd	Belinda Rasen	BMus, DipEd
Bronwyn Macdonald	BA, GradDipChildLit, GradDipEd	Rose Reber	BA, BEd, HonsFA
Donald Mackenzie	BSc(Hons), MSc(Dist), PGradDipEd	Angelica Ricci	BDes, GradDipEd
Louise Mahony	BSc, GradCertRE, GradDipDiet, GradDipEd	Kate Riley	BA(Hons), GradCert(PubEd), GradDipEd, PhD
Carol Martin		Annemarie Rothwell	BEd
Christine McGowen	AssocDipAO, BA, CertTeach, DipEd	Catherine Ryan	BEd, MBIT
Andrew McGregor	BSc, DipEd, MEd	Louisa Scerri	BASc, GradDipEd
Murray McKean	BAppSc, BEd	Jason Smith	BMus(Hons), GradDipEd
Lorraine Merritt	BEd(PhysEd)	Stefanie Thom	BEd, MMusPerf
Clare Meyerhoff	MA(Hons), PGradCertEd	Matthew Thompson	Bcom, LLB
Rosemary Michael	BMus, GradDipEd, GradDipMus	Rebecca Thompson	BSc, PGradDipEd
Adrian Michielin	BPsych, GradDipEd	Megan Turner	BEd, PGradDipEd
Marcus Michielin	BE(Mech), DipEd	Robert Utting	BA, PGradCertEd
Amy Miles	BA(Hons), PGradCertEd	Atsuko Wakida-Henderson	BA, GradDipEd, MA
Amanda Mitchell	BA(Fine Arts), GradDipEd	Rachelle Walsh	BSc(Hons), GradDipEd, GradDipMet
Kylie Mobilia	BA, DipEd, MEd	Joshua Wang	GradDipEd
Joanne Mullenger	BE(Hons), GradDipEd	Beulah Watson	BMus
Sharon Muller	BBus, GradDipEd, MEd	Nina Wei	BArchae, MSci(Hons)
Sophie Murphy	BEd, DipSuppEd, MACE, MACEL	Paul Wiggins	BSc(Hons), GradDipEd
Michiyo Naito	BA, MA	Tracy Williams	BA, DipEd, MA
Andrew Newcombe	BEd	Kellie-Jane Winter	BEd, PGradDipEd
David Newlyn	MSci(Hons), PGradDipEd	Donna Zaharopoulos	BEd

# Staff List 2015

## Teaching Staff (Junior)

Nicole Armatas	BEd, DipEd
Paul Barklamb	BEd, CertGiftedEd, DipTeach, EdAdm, GradDip, GradSpEd
Gary Barty	
Kylie Baxter	BEd, PGradDipEd
Simon Beraldo	BEd(Primary)
Georgia Boam	BA, Dip, DipEd, GradDip, QTS
Joseph Borg	BEd, DipRec
Audrey Buttigieg Cardona	BEd(HONS)
Andrea Cameron	BEd, DipTeach
Erin Carruthers	BEd(Primary)
Mario Chrisanthou	BEd
Asher Colvin	BEd(Hons), MEd
Simon Corcoran	BEd
Anah Creet	BFineArts, BEd
Melissa Davis	BEd(Hons)
Christine Degiorgio	BEd, Bed(Primary), GradDipEd
James Diery	BA, BEd(Primary)
Andrea Elliott	BEd, DipTeach, PGradDipEd
Cameron Elston	BMusEd(Hons), Cert(PRIM) KODCE, CertTeach, LMusAus
David Fawkes	
Lynette Franklin	BEd(Primary), DipTeach, MEduSt, PGradDipEd
Lyndell Garrett	
Catherine Grech	BEd
Jillian Green	DipTeach
Jonathon Hannett	
Tracy Hannett	BEd

Vera Hillas	BMus, GradCertMus
Jane Hodgson	BEd
Catriona Jackson	
Kim Kennedy	
Rebecca Kovac	
Diana Liston	BASc(Hons), DipEd
Brenton Menzies	
Kim Mitchell	BA, BA(Hons)
Susan Moxey	BBus, DipEd
Gabrielle Mullins	BEd, DipTeach, GradDip, MEd
Annette Murdoch	BEd, DipTeach
Melissa Murray	BEdTeach
Bronwyn Nisbet	BEd(HONS), M. Educ
Keisuke Ogawa	BBus, GradDipEd
Elizabeth Reader	BEd, DipEd
Anne Richardson	BBus, GradCertMgtDev, GradDipEd, MBA
Dianne Robinson	AssocDipMus, DipTeach, GradDipEd
Shayne Robson	
Vanessa Rogasch	BEd(PhysEd), CertIISportRec
Katie Stackhouse	
Kara Sutherland	BEd(Primary)
Nicole Sutton	BEd, DipEd
Helen Toner	BA, GradCertCI, GradDipEd
Tanya Turczyniak	BEd
Emma Vasilevski	BEdTeach
David Walker	DipTeach, GradDipEd, GradDipEdAdm, MEd
Kerry Whelan	BEd, MEd
Emma Woodall	BEd(Primary), BEdTeach
Harrison Wyatt	BEd(PhysEd)



# Staff List 2015

## Amici Staff

Hanaa Abdelsaid	BECE, Bed(Primary), DipECEC	Elisha Gillespie	CertIIICC
Kerry Attenborough		Najwa Hamra	CertIIICC
Crystal Baldacchino		Irene Hashmi	
Tina Black		Mirtha Laban	
Janice Burke	DipTeach, GradDipWSt	Leanne Lloyd	
Donna Carr		Lauren Mallia	
Stephanie Carroll	DipChildServ	Aida Mariona	
Eliza Cavalida		Michele McDonald	AdvDip, Dip
Lina Chen	Cert CC 111, Dip Child Ser	Helen Menzies	
Heather Conroy	BEd, DT(EC), MEd	Sharon Portelli	
Monique Covacci		Renee Randall	DipCommServ
Andrew Curmi		Debbie Rippon	CertIIICC
Lora Dimitriou	AssocDipSocChil	Pauline Tepelis	DipCommServ
Christine Donohue	CertIIICC	Doris Wang	CertIIICC
Anita English		Kimberley Wilson	



## Administrative Staff

Meredith Beardmore	Channa Herath
Julie Brophy	Sue Hodgson
Judy Bowyer	Jasmina Jakanovska
Andrea Cairns	Divya Koothoor
Juliet Cassar	Robyn Leach
Glenn Condon	Janet Leckie
Amanda Congdon	Annette Matthews
Tim Cook	David Potter
Karen Cooke	Karen Redmond
Denise Cooper	Heather Rich
Donald Deacon	Jill Roche
Judy Eads	Rachel Snowden
Albert Enriquez	Connie Tsikkos
Lennie Fester	Errol Tongs
Kelly Forward	Laurelle Wheatland
Shirley Hanley	

## Maintenance Staff

Nick Alderson
Steve Biddle
Paul Donnellan
Craig McDonald
Robyn Olsen
Jason Poggi
Stuart Stanford
Joe Trapani



**Westbourne  
Grammar  
School**

**THINK LIKE  
A HERO**

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[westbournegrammar.com](http://westbournegrammar.com)