



Junior School





Principal's Welcome

Take a walk through any one of Westbournes four junior campuses and you are uplifted by the vibrancy and energy of excited young people. The modern learning environments of Amici, Winjeel, Verdon and Williamstown are infused with possibility and the students radiate with curiosity.

It is an honour to step into the leadership role at Westbourne and to collaborate with the team of professionals who have the academic development and emotional wellbeing of these young people at the core of their everyday work. Developing a learning disposition starts from birth and the careful modeling and mentoring of these formative learnings will be their foundation for lifelong learning.

As educators our responsibility is to develop deep learning, ethical and moral behaviour, and a critical appreciation and understanding of the past, present, and the many possible futures that lay ahead. These things characterise a Westbourne education and they are essential to young people becoming active, contributing citizens.

The life of our school is a busy, vibrant, and committed one with so many opportunities to engage and enrich the emotional, intellectual, physical and social lives of everyone who is part of our community.

I look forward to welcoming you to Westbourne.

Adrian Camm

Principal

Two campuses, one purpose

AMICI EARLY LEARNING CENTRE

The Reggio Emilia philosophy embraces the belief that children, from birth, are curious, capable and equipped to learn and interact with the world around them. Westbourne Grammar's purpose-built Amici Early Learning Centre provides a stimulating and engaging environment and a curriculum underpinned by the Reggio Emilia approach. We offer 7.00am to 6.00pm long day care, five days a week, for children from the age of six weeks up to five years and three and four-year-old kindergarten programs.

Amici is a safe and exciting space for children in which they can develop, explore, repeat, refine and extend their learning. By adopting a variety of play situations, thoughtful provocations, teacher-child collaborations, sustained conversations and listening to the child, a powerful learning environment is created.

The Amici Centre encompasses both indoor and outdoor spaces. Children are encouraged to develop their knowledge of sustainability and their role in protecting the environment which enables them to explore nature, recognise its beauty and realise its importance to their lives.

As a first teacher in a child's life we collaborate continually with families and the community, seeking contributions and feedback to the program's range of activities and events.

PREP - YEAR 6

A choice of two campuses with distinct characteristics creates a unique introduction to the Westbourne junior school. Prep - Year 3 at the Williamstown campus and Prep - Year 6 at the Truganina campus provide distinct and complementary environments. The curriculum and educational philosophy apply consistently in both locations whilst the unique geographical landscapes deliver diverse opportunities for learning.

The Williamstown campus is on The Strand approximately thirteen kilometers from Melbourne. The campus overlooks the bay and the city with a vista that blends nature and commerce. The magnificent Victorian house known as Monomeith, classified by the National Trust, is a feature of the site and an important landmark. It is significant place within a small community characterises the spirit of kinship and inclusivity of the campus.

The Truganina campus in Melbourne's western growth corridor is approximately twenty minutes from the city. Our thirty-six hectare site encompasses landscaped gardens, a lake, an abundance of sporting facilities, and a dedicated environmental precinct. The junior school at Truganina is accommodated within two facilities: Prep - Year 2 classes are housed in Winjeel, adjacent to Amici - Westbourne Early Learning Centre. The original purpose built learning space, now named the Verdon Centre, supports the Years 3 - 6 program. Students from Williamstown progress to Truganina from Year 4.

Management of the progression from one section of Westbourne to another is a high priority at the school as familiarity with the entire campus engenders enthusiastic anticipation for the future years. The junior school leadership team manages the process with careful thought and planning, and teachers across both campuses collaborate to create a seamless learning and social integration setting.



Making Learning Visible

Through a variety of targeted, meaningful, open-ended and differentiated learning experiences, coupled with Westbourne's highly successful Teaching Model (based on current, rigorous academic research) students become more independent, articulate, confident and reflective learners. They are encouraged to work collaboratively and to make their learning visible. Making learning visible means reflecting, documenting and collaborating to develop deeper understanding and to create and frame a collective body of knowledge that informs future learning.

The junior school offers a broad, balanced and innovative curriculum which is academically challenging and focuses on the development of fundamental skills, understanding and knowledge in the core learning areas with a particular emphasis on literacy and numeracy. In the early years at Westbourne from Prep - Year 3 the teaching and learning is based on a Reggio Emilia approach influencing an investigative, inquiry-based learning style. Teachers work and plan collaboratively across both campuses to ensure a seamless educational experience for Westbourne students.

Years 3 - 6 at the Verdon Centre are characterised by a program which escalates learning and builds on each year through the development of more science, technology and creative arts-based inquiry

The classroom teacher is responsible for the teaching and learning in the areas of English, mathematics and units of inquiry in history, science, geography, economics, design, creativity and technology and health. An interdisciplinary approach is taken to enable students to deepen their learning, make the connections and develop comprehensive understanding.

All junior school students have specialist teaching in

- Japanese
- Music
- Visual Arts
- Library
- Physical Education

Information Technology is integral to the learning programs throughout the entire school and is adapted and supported for use in all classrooms. Students from Prep to Year 2 have an iPad and students from Years 3 - 6 are provided with individual Windows devices.

Physical Education is aimed at fostering a healthy lifestyle. In the early years of primary school, the emphasis is on the acquisition of fundamental motor, coordination and ball-handling skills. As students move through junior school, they participate in modified team games and more complex activities.

ENHANCEMENT PROGRAMS

There is a wide range of enhancement opportunities for students at junior school (*see over*).

RELATIONSHIPS, RESILIENCE AND RESPECT

Classroom teachers play a vital role in the day-to-day wellbeing of every student. We know that it is impossible to separate learning from wellbeing - therefore, to enable every child to flourish, teachers work with students to develop positive relationships, care and respect for others, resilience and to develop a sense of responsibility to self, others and the community. A Restorative Practice model is adopted throughout the whole school as a means of repairing damaged relationships and addressing behaviours in a supportive and constructive framework. The KidsMatter Primary program is also used to promote mental health and wellbeing and it works as an umbrella with Restorative Practice, Peer Support Buddies, the Values Program and protective behaviours. Class circles are an important component of open and structured dialogues to support a positive learning environment.

Students are aided by the school nurses and Health Centre as well as having access to school psychologists.

Challenge and Extension: Summary of key opportunities

| | | YEARS P-3 | YEARS 4-6 | YEARS 7-9 | YEARS 10-12 |
|--------------------|--|--------------|--------------|--------------|----------------|
| Critical Thinking | Chess | | ▪ | ▪ | ▪ |
| | da Vinci Decathlon | | | ▪ | |
| | Future Problem Solving | | ▪ | | |
| | Tournament of the Minds | | ▪ | | |
| | Extension and Enrichment Program (EEP, JEEP) | ▪ | ▪ | | |
| Literacy | Debating (DAV) | | ▪ | ▪ | ▪ |
| | Spelling Competitions | | ▪ | | |
| | Reading and Writing Festivals and Competitions | | ▪ | ▪ | ▪ |
| | Public Speaking Competitions | | | ▪ | ▪ |
| | Toastmasters | | | | ▪ |
| | Inspire - Student Literacy Journal | | | ▪ | ▪ |
| | Anzac Spirit Writing Competition | | | ▪ | |
| Mathematics | Mathematics Olympiad (MOPS) | | ▪ | | |
| | Australian Mathematics Challenge and Competition | | | ▪ | ▪ |
| | University Mathematics Challenges | | | | ▪ |
| | Australian Mathematics Olympiad | | | | ▪ |
| | Science and Engineering Challenge | | | | ▪ |
| Science | National Qualifying Examinations | | | | ▪ |
| | National Science Olympiad and Forum | | | | ▪ |
| | Australian Science Competitions and Challenges | | | ▪ | ▪ |
| | Monash Pharmaceutical Sciences Challenges | | | | ▪ |
| | Kids Teaching Kids Conference | | | ▪ | ▪ |
| | Environmental Leadership Day | | | ▪ | ▪ |
| Computing Commerce | Microsoft Academy | | | ▪ | ▪ |
| | ABW Business Simulation Competition | | | | ▪ |
| | Legal Studies and Politics Workshops | | | | ▪ |
| | I Plan a Business Competition | | | | ▪ |

| | | YEARS P-3 | YEARS 4-6 | YEARS 7-9 | YEARS 10-12 |
|-------------------|---------------------------------------|--------------|--------------|--------------|----------------|
| Humanities | Evatt Trophy (Model United Nations) | | | | ▪ |
| | Youth Parliament | | | | ▪ |
| | Human Rights Convention | | | | ▪ |
| | Great Transport Race | | | ▪ | ▪ |
| Community | Leadership Training Events | | ▪ | ▪ | ▪ |
| | Shrine of Remembrance Program | | ▪ | ▪ | ▪ |
| | Cambodia Challenge Tour | | | | ▪ |
| Languages | Japanese Language Competitions | | | ▪ | ▪ |
| | German Language Competitions | | | ▪ | ▪ |
| | Exchange Programs and Tours | | | ▪ | ▪ |
| Music | Performer of the Year | | | ▪ | ▪ |
| | Music Competitions | ▪ | ▪ | ▪ | ▪ |
| | Music Master Class | | | ▪ | ▪ |
| | Chamber Music Groups | | | ▪ | ▪ |
| | Bands, Orchestras, Ensembles, Choirs | ▪ | ▪ | ▪ | ▪ |
| Visual Arts | The Art Show | ▪ | ▪ | ▪ | ▪ |
| | Photography Club | | | ▪ | ▪ |
| | Jewellery, Sculpture and Life Drawing | | | ▪ | ▪ |
| Performing Arts | School Musicals | | ▪ | ▪ | ▪ |
| | School and Year Level Plays | ▪ | | ▪ | ▪ |
| Sport | Interschool Sports and Carnivals | | ▪ | ▪ | ▪ |
| | ACS Representative Teams | | ▪ | ▪ | ▪ |
| Outdoor Education | Duke of Edinburgh Award | | | ▪ | ▪ |
| | Compass Award | | | ▪ | |
| | Hillary Challenge | | | | ▪ |



Music, Physical Education and the Great Outdoors

MUSIC AND PERFORMING ARTS

Music and the performing arts are a feature of student life at all levels at Westbourne enriching the cultural vibrancy of the school. Junior school students have a wide range of musical opportunities and participants can perform in soirees, festivals and musical events. Every year our Performing Arts Festival features students from Prep - Year 6 and the annual junior school musical gives students in Years 5 and 6 a chance to experience the thrill of being on the stage.

- Junior Band
- Mini Minor Choir
- Williamstown Choir
- Junior School Choir
- Junior Concert Choir
- Keyboard Ensemble
- Concorde Choir
- Junior Strings Ensemble
- Junior Percussion Ensemble

OUTDOOR EDUCATION

Junior school has a carefully sequenced outdoor program ranging from a few hours in Prep to an overnight camp at Year 2, to four nights away by the end of junior school. The program focusses on the school's core values of Community, Creativity, Scholarship and Courage. Junior school students also have access to our environmental wetlands at Truganina.



PHYSICAL EDUCATION

Participation is the key to sport at Westbourne. Sport is viewed as part of the teaching and learning program in which students develop skills, fitness, teamwork and a positive attitude to games and physical activity. All students from Year 5 to Year 12 participate in an extensive sports program both at a House level and also interschool competitions. All-weather floodlit playing fields and modern facilities accommodate many codes of play and an exceptional team of onsite and guest coaches and mentors support all abilities and aspirations. Partnerships with professional leagues and player associations provide access to opportunity and continual inspiration.

Westbourne Grammar Junior School is a member of the Coeducational Independent Primary Schools Sports Association (CIPSSA). Students in Years 5 and 6 compete in weekly competitions and sports including;

- | | |
|--------------|----------------|
| ● softball | ● tennis |
| ● sof-crosse | ● futsal |
| ● basketball | ● cricket |
| ● netball | ● handball |
| ● soccer | ● table tennis |
| ● football | ● hockey |



Global and Local Perspectives

The security of belonging creates an ability to approach the world with confidence whilst nurturing the development of empathy and kindness. The strong sense of community throughout Westbourne underpins many and varied opportunities to connect with local and global stories. A commitment to community means that all students are encouraged to identify with social justice principles and develop awareness of environmental issues. The whole of school from Amici to Year 12 participates in supporting Kampuchea House, a project in Cambodia that provides housing, security and education for rural children. There are other projects and programs in place with environmental issues and sustainability as their focus. The idea of service to others and community is embedded into the wellbeing and House programs, and is a strong component of the Christian values of the school.

As a non-denominational school with a Christian ethos, students participate in the spiritual life of the school through regular chapel attendance and through an exploration and examination of values from a Christian perspective. Respect for all religions underpins our chapel services and the ways in which our chaplain works within the school. We welcome students from all faith backgrounds to an inclusive environment where each student is able to explore their identity surrounded by care and acceptance.



The chapel is a place of peace and reflection for students, staff and the Westbourne community. The contemplative space is available for students to use any time. Students are involved in the running of chapel services throughout the school, contributing through prayer, scripture readings and musical accompaniment.

GET IN TOUCH

Telephone +61 3 9731 9444

Email enrolments@westbourne.vic.edu.au



**Westbourne
Grammar School**

PO Box 37
Werribee Vic 3030
info@westbourne.vic.edu.au
westbournegrammar.com

TRUGANINA
(EARLY LEARNING-12)

300 Sayers Road
Truganina Vic 3029
Telephone +61 3 9731 9444
Facsimile +61 3 9731 9544

WILLIAMSTOWN
(P-3)

67 The Strand
Newport Vic 3015
Telephone +61 3 9731 9555
Facsimile +61 3 9731 9500