

# SHAPING LEARNERS

Who Inspire the World

## Prospectus





**Courage**  
**Community**  
**Scholarship**  
**Creativity**



# Principal's Welcome

Education has never been more important – it is the key to unlocking individual and collective curiosity and our human potential. It is a great privilege to lead our team of exceptional professionals as we navigate learning pathways in these rapidly changing times, whilst continuing the Westbourne Grammar tradition of excellence.

The school was founded in 1867 with a vision to provide an outstanding education for young people in Melbourne's west. The story of the school is one of courage, community and determination and it is no accident that our school values reflect these characteristics – Courage, Community, Creativity and Scholarship.

The reputation Westbourne has built over many years, and which is continually reinforced through the achievements of our alumni, is one of intellectual ambition underpinned by a fierce commitment to student wellbeing. Teaching and learning is characterised by a curriculum that responds well to multiple learning platforms, encourages deep learning and critical thinking, and promotes ethical and moral behaviour.

We are passionate about what really matters – the holistic education of each child. The life of our school is a busy, vibrant, and committed one with so many opportunities to engage and enrich the emotional, intellectual, physical and social lives of everyone who is part of our community.

We look forward to welcoming you to the Westbourne community.

**Adrian Camm**

Principal

## Philosophy Statement

Committed to living its vision and values Westbourne Grammar School's shared philosophy rests on the foundation of a strong moral purpose. Westbourne recognises the value of a moral purpose based on the concept that 'every child can succeed and achieve significant growth'. It is this intention therefore, that sits at the heart of all that the school strives to achieve for each individual student. It is also at the heart of our broad strategic intent and educational philosophy which is founded on a common language of learning throughout the school. Through active application of the school's vision and values through our policies, daily operations and practices, Westbourne Grammar's philosophy is focused on creating a safe and supportive environment for the whole child in which each student can reach their full potential.

Westbourne Grammar School is characterised by its diverse community, which currently comprises students representing more than forty different nationalities and multiple faiths. Our value of community encourages respect and lies at the centre of how we engage with and care for each other inside and outside the classroom and, in a broader sense, with parents and the wider community. Respect for each other, our policies, the democratic principles of our country and the rule of law both reinforce and are fundamental to the school's mission and values and apply equally to students and staff. In such a diverse community, religious freedom and tolerance are supported through open dialogue.

The school is committed to ensuring that its vision, mission and values are visible and lived through daily practices, while also used to guide our thinking and responses with respect to the ways in which we conduct teaching and learning for all students in our care.

Westbourne Grammar School supports and promotes the principles and practices of Australian democracy, including a commitment to:

- ➔ elected government;
- ➔ the rule of law;
- ➔ equal rights to all before the law;
- ➔ freedom of religion;
- ➔ freedom of speech and association
- ➔ the values of openness and tolerance







Igniting a hunger for learning, unlocking creativity and exploring the concepts of global thinking form the basis of our daily purpose. Westbourne educators take this responsibility seriously.

We are preparing students for a world in which the knowledge economy wields great influence, where people are constantly connected and where the ability to think critically and globally is fundamental to achievement. There is no room for complacency and the responsibility demands that we are an agile and progressive school with strong leadership and a committed teaching faculty. Each day is undertaken within the framework of the vision, Shaping Learners Who Inspire the World.

Our exceptional learning spaces, buildings, grounds, resources and staff support and extend the intellectual and creative capacity of our students.



*The young  
women  
and men  
who attend  
Westbourne are  
on a journey  
to be the best*



*that they can be  
in all aspects  
of their life at  
school.*



## OUR VISION

# Shaping Learners



Choosing the right education for your child is one of life's most significant decisions. Thank you for considering Westbourne Grammar School.



We have been shaping learners who inspire the world for around one hundred and fifty years – young women and young men who are academically well prepared and who will make a difference in whatever they do. As the school motto says, 'That which you do, do well' and in every aspect of school life from learning in and outside the classroom, how we interact together as a community, in the co-curricular, service and the spiritual life of the school, this underpins our school values.

Westbourne Grammar School was founded in 1867 in Williamstown by a small but determined group of people with a vision to provide an outstanding education for the children in the area west of Melbourne. The desire for educational excellence for its community has seen Westbourne grow from that original vision to the large multi-campus school it is today at Truganina and Williamstown.

The young women and men who attend Westbourne are on a journey to be the best that they can be in all aspects of their life at school. We invite you to be part of this hero's journey which generally commences from ELC and Kindergarten and extends through Year 12 and beyond.









COURAGE

# What can be imagined

We learn best when we have the courage to ask questions, to take a risk, make mistakes and then continue to apply the learning that comes through courage. In every classroom across the school from Kindergarten to Year 12, students are encouraged and supported to take those learning risks and develop growth mindsets.

As parents you have nurtured your child's transition from baby steps to giant leaps and cheered as they discovered new challenges and learned new skills. As their learning world unfolds and they progress through their school life, it is reasonable for parents to assume that with the right academic support their child will realise the potential of their intelligence.

We embrace that responsibility and support your commitment to providing your child with an outstanding education. Our commitment includes equipping your child with the tools for making the most of their life opportunities.





## COMMUNITY

# Connected to ourselves

### CARE OF SELF

One of the measures of success for students once they leave school is their ability to forge good and positive personal relationships, to be honest, to have a strong sense of who they are and the moral framework to navigate an increasingly complex world. This sense of community and shared purpose brings us together as a school. Respect for the traditions of the collective past and the present is reflected in the pastoral care system and structures within the school. Our diverse community enriches the development of a culture of respect for and understanding of each other. It is reinforced through the restorative practice approach to pastoral care throughout the school and in the House system. The programs are supported by professional school counsellors and qualified experienced school nurses.

### CARE OF THE SPIRIT

As a non-denominational school with a Christian ethos, students participate in the spiritual life of the school through regular chapel attendance and through an examination of values from a Christian perspective. Respect for all religions underpins our chapel services and the ways in which our chaplain works within the school.

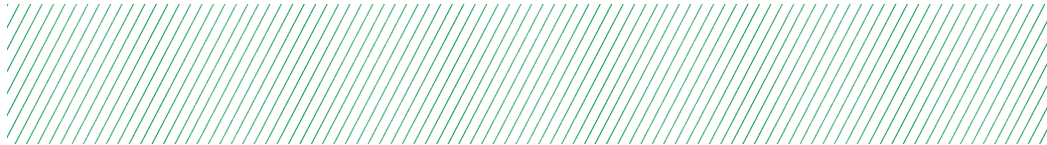
### CARING COMMUNITY

Our parents and broader community of alumni and friends of Westbourne are strong supporters and active participants in the life of the school. When your child is enrolled at Westbourne, you will become part of a community and a welcoming network which will involve you in a wide range of events in the life of the school.

### CARE FOR OTHERS

Making a valuable contribution to the lives of others helps build character and a strong sense of self. All students are encouraged to participate in community initiatives – within the school community or the wider local or global community through a vibrant and lively service program.

For more than ten years, the school has had a focus on supporting Kampuchea House in Cambodia. In addition there are many other service opportunities for students but the key is to develop a sense of commitment to social justice, diversity and care for our planet. The House system gives a structure to the many and varied activities within the school and provides rich leadership opportunities for students.









## SCHOLARSHIP

# Capacity grows through the pursuit of excellence

From our early learners through to Year 12, Westbourne students are encouraged to pursue excellence in everything they do.

Learning at Westbourne is sequenced. In order to produce outstanding educational outcomes, we need good students taught by excellent teachers who are constantly seeking to improve the ways in which they assist students to learn. We seek deep understanding of the research and we allow it to guide our practice and our educational direction.

A love of learning is established in the early years with our Reggio Emilia Programs at Amici and Winjeel and lower primary programs at Truganina and Williamstown. Throughout the middle years, our Year 9 Program and finally the senior years, a strong focus remains on the development of literacy and numeracy, critical thinking, time management and an academic program taught in innovative and contemporary ways.

A robust but responsive framework supports senior school students through the VCE program which encompasses extensive subject choices, careers counselling and course selection as well as preparation for tertiary pathways.

International students flourish through the unique Westbourne Secondary Preparation Program into senior school. Our diverse community embraces students from all over the world who are here on a journey to university in Australia. International students are supported by expert staff and student mentors and excel in our caring environment.

Westbourne's focus on academic excellence and scholarship extends beyond the formal curriculum into the performing arts and broader co-curricular programs. Students have access to a multitude of opportunities through which they can explore the world of performance. Enhancement programs further extend the intellectual challenge and cultivate curiosity and an appetite for knowledge.

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CREATIVITY

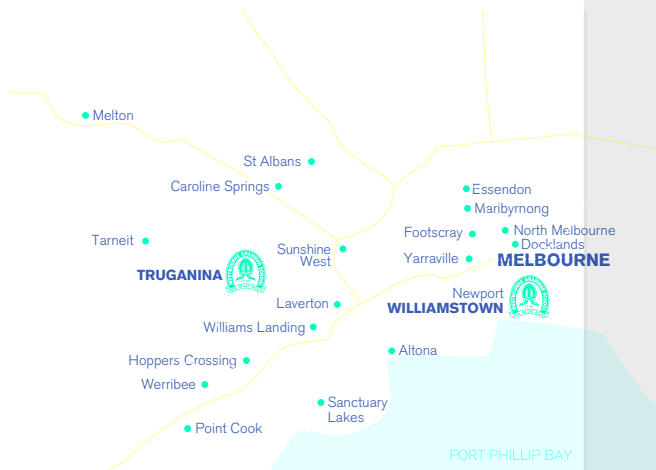
# Transforming

Curiosity is the seed of innovation and creative thinking enables ideas to become real.

When we work with each student to support them to explore and challenge their ideas we help them access their creative minds to enhance their academic capacity and imaginative pursuits. As these skills develop they gain the confidence to experiment, the analytical skills to respond intelligently, the voice to express themselves and the ambition to pursue their ideals. Westbourne's commitment to achieving this purpose is supported by an equal commitment to the evolution of knowledge and expansion of opportunities for all staff through planned, continued learning.

GET IN TOUCH

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